



# An interoperable repository of questions and questionnaires to support quality assurance in eLearning

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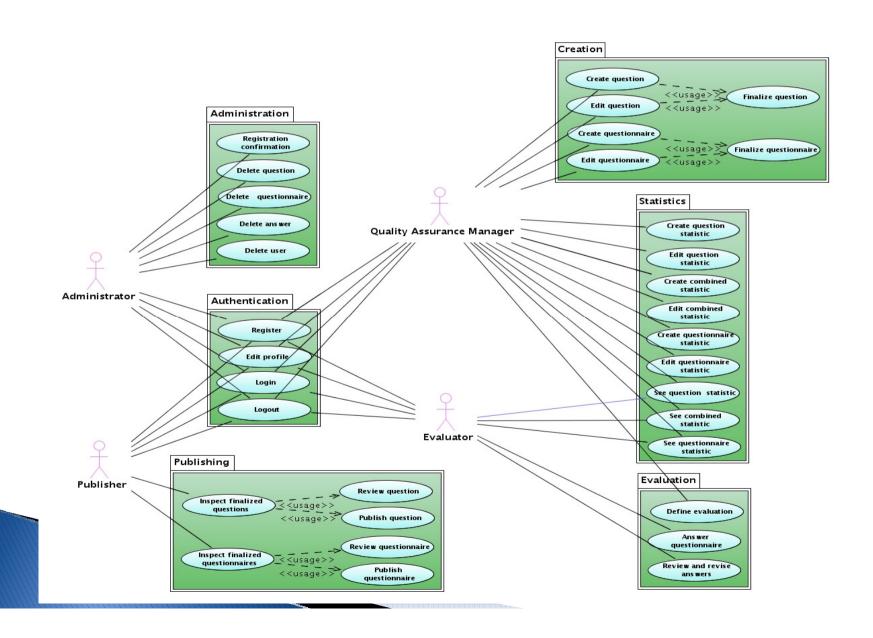
#### Presentation outline

- The iQTool Evaluation Component
- The Evaluation Component Repository
- METS and its usage in the repository
- QTI and its usage in the repository
- Evaluations, statistics, profiles
- Conclusions Future work

#### iQTool Evaluation Component

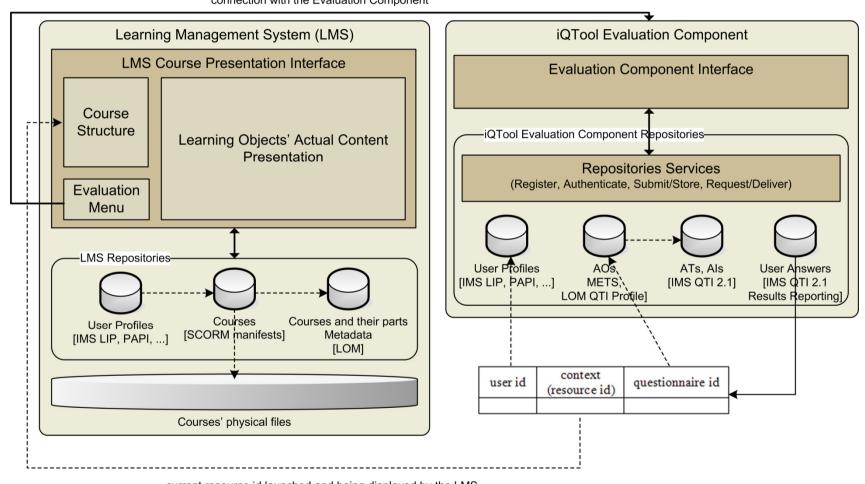
- Self-standing component that can be used in many LMSs with minimal adaptation each time
  - It can also be used for evaluation in other contexts (not only e-learning)
- By integrating this component in an LMS, the Evaluator can evaluate what (s)he actually experiences
- It can store the answers related to the quality simultaneously when the training material pages are displayed on the screen.
- Standards-based and service-oriented

### Functionality of Evaluation Component



#### iQTool Evaluation Component Architecture





current resource id launched and being displayed by the LMS

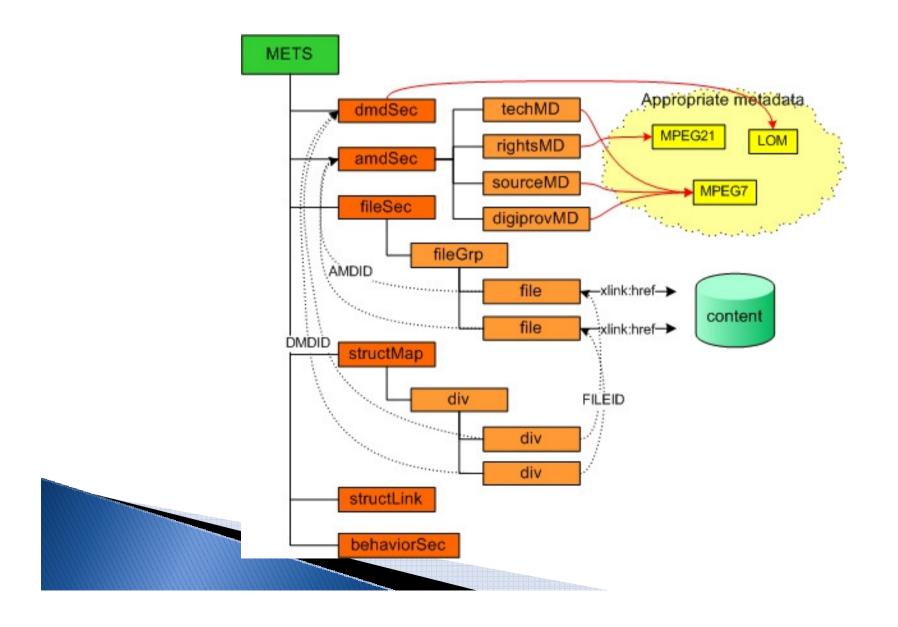
#### The Evaluation Component Repository

- User Profiles
  - Represented using IMS LIP
  - Web services allowing:
    - Creation, retrieval, update, export, import of user profiles
- Assessment Objects (items/tests)
  - METS, LOM, QTI
  - Web services allowing:
    - Creation, retrieval, update, searching of Assessment Objects (boolean and fuzzy filters)
- Responses
  - Represented using QTI
  - Web services allowing:
    - Storage, retrieval, update of responses

# The Metadata Encoding and Transmission Standard (METS)

- A widely-accepted Digital Library standard
- A flexible, but tightly structured container for all metadata necessary to describe, navigate and maintain a digital object (XML):
  - Descriptive,
  - Administrative and
  - Structural metadata
- Each type of metadata is described in a separate section, which is linked to its counterparts by internal identifiers
- These metadata (any preferred scheme) may be physically stored within the METS file, or in external files referenced from within the METS document

# The Metadata Encoding and Transmission Standard (METS)



# IMS Question and Test Interoperability (QTI) Specification v2.1

- Describes a data model for the representation of
  - questions (assessmentItems) and tests (assessmentTests) data and
  - their corresponding results reports
- It allows the exchange of items, tests and results data between authoring tools, item banks, test constructional tools, learning systems and assessment delivery systems
- The interchange of items and tests is done with appropriate XML documents

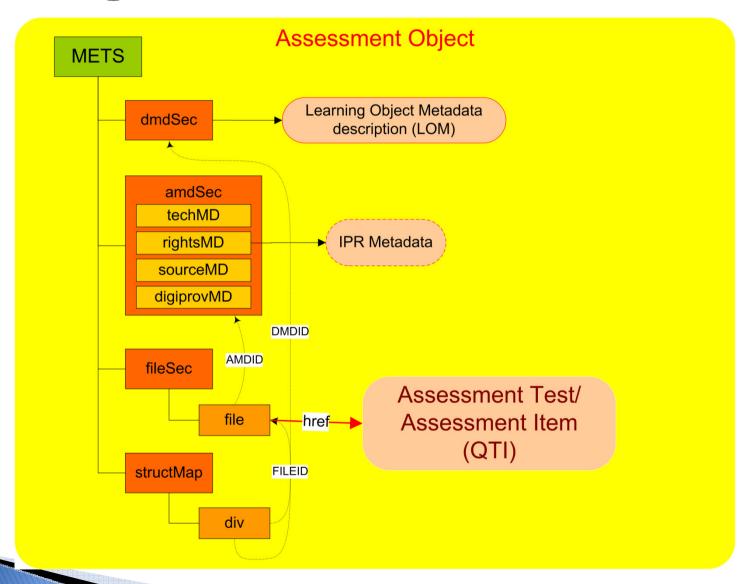
## IMS Question and Test Interoperability (QTI) Specification v2.1

- Assessment Item (AI):
  - smallest exchangeable object that can be used for assessment
  - encompasses the information that is presented to a candidate and information about how to score the item
  - it can be considered as a simple Question, but it is more. It contains:
    - the question and instructions to be presented,
    - the response processing rules to be applied to the candidate's response(s), and
    - the feedback that may be presented (including hints and solutions)

## IMS Question and Test Interoperability (QTI) Specification v2.1

- Assessment Test (AT):
  - An organized collection of Items → questionnaire
  - It contains all necessary instructions to enable
    - the sequencing of the items, and
    - the calculation of the outcome values (e.g. the final test score)

### Using METS in the case of iQTool



### Additional Services of the Evaluation Component Repository

- Specification of evaluation (quality control) parameters
  - Who evaluates, what, when and how
- Specification and presentation of statistics
  - Statistical processing of responses given in the context of an evaluation (quality control) process
  - Simple and combined statistics
- Special kind of questions/questionnaires are used to address the need for extensibility of user profiles

#### Conclusions – Future work

- Successful integration with the Evaluation Component Interface
- The repository supported the testing activities of the iQTool project without any problems
- Plan to integrate the repository with the Web Courses open learning environment
  - Quality control of educational material (lectures, laboratory material etc.)
  - Feedback from learners regarding the courses.

### Thank you for your attention!

